GENDER (IN)JUSTICE AND SEXUAL HEALTH EDUCATION: DEVELOPING CRITICAL AWARENESS FOR POSITIVE HEALTH OUTCOMES

Presented at Maine's Comprehensive Sexuality Education Conference by: Anica Spencer, Chloe Whitbread, Rylee Heal, & Meg Charest

ABOUT US: HARDY GIRLS

Our mission:

We take girls and nonbinary youth seriously and put the power in their hands to challenge a society that ignores their brilliance. We dare adult allies to join us.

Our vision:

Girls and nonbinary youth cause a ruckus!



4 ZONES OF HARDINESS

Think Critically

Form a Coalition

Be Curious

Challenge the Status Quo

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CHANGE THE ENVIRONMENT, NOT THE YOUNG PERSON





Intros!

- Your name (and any org affiliations you'd like to share!)
- Pronouns
- Something that drew your interest on your way here this morning



Hardiness and Sex Ed?

- Partnership with youth creates greater depth and access to youth's funds of knowledge around their experiences
- Open conversation supports protective factors inherent in positive youth-adult relationships
- Environments that youth are in impact the choices they can make within their locus of control

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Why girls and nonbinary youth specifically?

• Comprehensive, youth-empowered sexuality education and dialogue is important for everyone.

AND...

- Girls and nonbinary youth experience specific stakes due to their marginalized positions in society and specific stigmatization that reinforces this marginalization.
- Girls and nonbinary youth are statistically less likely to have representation of their identities in roles that make legislative decisions about issues that directly impact their bodies and health.



Gender Stereotypes & Stigma

• What positive words are used to describe...

- Boys' and men's sexuality?
- Nonbinary folks' sexuality?
- Girls' and women's sexuality?

• What negative words are used to describe...

- Boys' and men's people's sexuality?
- Nonbinary folks' sexuality?
- Girls' and women's sexuality?

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Gender in the Health Classroom

- 56.5% of Maine secondary schools taught students about sexual orientation and gender identity in a required course in any of grades 6, 7, or 8.
- 84.3 % of Maine secondary schools taught students about sexual orientation and gender identity in a required course in any of grades 9, 10, 11, or 12.
- 53.0% of Maine secondary schools taught students about gender roles and stereotypes in a required course in any of grades 6, 7, or 8.
- 80.0% of Maine secondary schools taught students about gender roles and stereotypes in a required course in any of grades 9, 10, 11, or 12.
- 64.2% of Maine secondary schools provided students with curricula ARC or supplementary materials that included HIV, STI, or pregnancy prevention information relevant to LGBTQ youth.

Statistics from SIECUS Maine State Profile, January 22nd, 2024

Facilitated Groups

Discuss in small facilitation circles, we will share out any big takeaways after!



Panel with Maine Youth

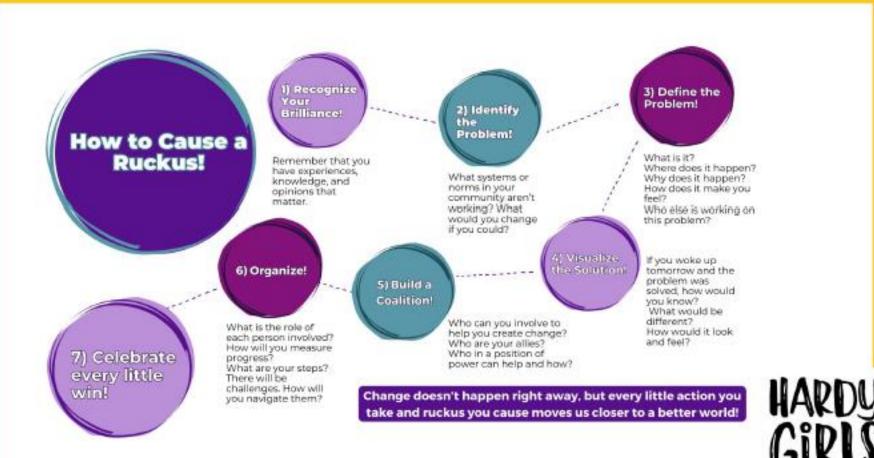
- Anica Spencer is a Junior at Portland High School. This is her second year on FAB.
- Chloe Whitbread is a Junior at York High School. This is her first year on FAB.
- Rylee Heal is a Junior at Penquis Valley High School. This is her first year on FAB.



Where do we go from here?

Stay in touch! We are on Instagram and Tik Tok
@hardygirlsmaine and Meg is available via email at meg@hardygirls.org





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